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the book a glance of fundamental issues in language education will certainly give a positive contribution to the contemporary scholarship as a professor at the faculty of languages and arts universitas negeri jakarta i am positive that the discussions in this book provide the readers with some prominent contemporary development in language education the book resonates and foregrounds what happens in language classrooms in modern societies finally i do believe that students of language teaching language teachers or anyone interested in the discipline will find this book valuable

this exceptionally comprehensive and well written book is designed as the primary textbook for a quarter or semester long course in public budgeting and finance in an mpa program many currently available texts for this course suffer from a combination of defects that include a focus on federal and state budgeting a lack of a theoretical governance framework an omission of important topics and typically a lack of exercises and datasets for student use budgeting for local governments and communities solves all of these problems

in many non western contexts modernization has tended to be equated with westernization and hence with an abandonment of authentic indigenous identities and values this is evident in the recent history of many asian societies where efforts to modernize spurred on by the spectre of foreign domination have often been accompanied by determined attempts to stamp national variants of modernity with the brand of local authenticity asian values chinese characteristics a japanese cultural essence and so forth highlighting or exaggerating associations between the more unsettling consequences of modernization and alien influence has thus formed part of a strategy whereby elites in many asian societies have sought to construct new forms of legitimacy for old patterns of dominance over the masses the apparatus of modern systems of mass education often inherited from colonial rulers has been just one instrument in such campaigns of state legitimation this book presents analyses of a range of contemporary projects of citizenship formation across asia in order to identify those issues and concerns most central to asian debates over the construction of modern identities its main focus is on schooling but also examines other vehicles for

citizenship formation such as museums and the internet the role of religion in particular islam in debates over citizenship and identity in certain asian societies and the relationship between state centred identity discourses and the experience of increasingly globalized elites with chapters from an international team of contributors this interdisciplinary volume will appeal to students and scholars of asian culture and society asian education comparative education and citizenship

globalization nationalism and music education in the twenty first century in greater china examines the recent developments in school education and music education in greater china mainland china hong kong and taiwan and the relationship between and integration of national cultural identity and globalization in their respective school curriculums regardless of their common history and cultural backgrounds in recent decades these localities have experienced divergent political cultural and educational structures through an analysis of the literature official curriculum documents approved music textbooks and a survey questionnaire and in depth interviews with music teachers this book also examines the ways in which policies for national identity formation and globalization interact to complement and contradict each other in the context of music education in respect to national and cultural values in the three territories wai chung ho s substantive research interests include the sociology of music china s education system and the comparative study of east asian music education her research focuses on education and development with an emphasis on the impact of the interplay between globalization nationalization and localization on cultural development and school music education

this book is a collection of 16 papers that focus on what has been learned in two decades of developing and implementing large scale national textbook programs the seminar was designed to help participants make sound policy decisions about their own national textbook programs and to facilitate discourse among a wider audience of parties working to improve the quality of education in developing nations organized into four parts the part headings include 1 the design and implementation of textbook programs an overview 2 policy issues in textbook program development 3 provision of textbooks developed systems and infant industries and 4 the future will new electronic media make the textbook obsolete many figures and tables are included and several of papers contain a list of references or a bibliography db

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