Grant Management Funding For Public And Nonprofit Programs Ebook Jeremy L Hall

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the use of formulae has become widespread in recent years across most developed countries in the uk a conservative estimate is that annually 150 billion of public service expenditure is distributed using formulae in services such as health care local government social security and higher education this book offers a comprehensive introduction to the theory and practice underlying the use of such formulae as a basis for funding public services the philosophy design and economic consequences of funding formulae have become key policy issues worldwide however till now there has been no text which brings together the economic statistical and political issues underlying formulae funding this key book fills that gap written by a leading international expert on the design of funding formulae this important book includes empirical evidence from a range of countries and will be a valuable resource for all those involved in this field

most americans believe that local school districts are the only means by which citizens may exercise control over public education kathryn mcdermott argues to the contrary that existing local institutions are no longer sufficient for achieving either equity or democratic governance not only is local control inequitable it also fails to live up to its reputation for guaranteeing public participation and citizen influence drawing upon democratic theory and the results of field research in new haven connecticut and three suburbs mcdermott contends that our educational system can be made more democratic by centralizing control over funding while decentralizing most authority over schools to the level of schools themselves while enacting public school choice controlled for racial balance to many people in connecticut and elsewhere the tension between equal opportunity for all students and local control of public education seems impossible to resolve in 1996 the connecticut supreme court ruled in sheff v o neill that local control produces unconstitutional segregation of public schools nearly all of the state s 169 towns operate their own public schools and like the towns they serve the schools are generally homogeneous with respect to race and socioeconomic class in the sheff ruling the court declared that making school districts coterminous with town lines is the single most important factor contributing to the present concentration of racial and ethnic minorities in the hartford public school system at the same time the court also acknowledged that the town based school system presently furthers the legitimate nonracial interests of permitting considerable local control and accountability in educational matters in connecticut and elsewhere it has often seemed necessary to choose between local control and equity in public education and local control has almost always won mcdermott argues that rather than seeing local control and equity as conflicting goals policymakers should regard them as equally important components of democracy in public education in her view a truly democratic system of education should both encourage citizen participation in school governance and contribute to the formation and maintenance of a social order in which equality of opportunity prevails over hierarchies of privilege centralizing distribution of resources and using controlled choice to end racial isolation would provide greater equality of opportunity while decentralizing management of schools would expand citizen participation mcdermott's conclusions break new ground in our understanding of local school governance itself and call into question the conventional wisdom about local participation these findings should interest those who study school governance and reform especially in an urban setting as well as policy makers administrators teachers students and citizens eager to improve their schools

contains detailed information on the various appropriations and funds that constitute the budget and is designed primarily for the use of the appropriations committee

the appendix contains more detailed financial information on individual programs and appropriation accounts than any of the other budget documents it includes for each agency the proposed text of appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or group of agencies information is also provided on certain activities whose outlays are not part of the budget totals

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