

EcERS Training Workbook

Video Guide and Training Workbook for the ECERS-R Professional Development and Quality in Early Childhood Education All about the ECERS-R Preschool Assessment Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers Audiovisual Resources Resources in Education Education and Training in Mental Retardation and Developmental Disabilities Video Guide and Training Workbook for Early Childhood Environment Rating Scale Video Observations for the ECERS-R Resources in Education Zero to Three Handbook of Research on Teacher Education The British National Bibliography Early Childhood Environment Rating Scale (ECERS-3) Video Guide and Training Workbook for the Family Day Care Environment Rating Scale ECERS-E with Planning Notes ECERS-E: the Early Childhood Environment Rating Scale Curricular Extension to ECERS-R Assessing Quality in the Early Years Video Guide and Training Workbook for the Infant/Toddler Environment Rating Scale *Thelma Harms Athanasios Gregoriadis Debby Cryer Marla R. Brassard Ellen Eliason Kisker Wisconsin. Child Care Information Center Thelma Harms Thelma Harms John P. Sikula Arthur James Wells Thelma Harms Thelma Harms Kathy Sylva Kathy Sylva Kathy Sylva Thelma Harms*

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the activities in this 24 page workbook prepare instructors to accurately use the early childhood environment rating scale revised edition ecers r including explanations for the scoring system terms used throughout the scale protocols for observation sample situations for scoring practice and more the workbook is to be used in conjunction with the video observations for the ecers r video as part of a complete training package each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only ers and environment rating scale are registered trademarks of teachers college columbia university

this book provides a global overview of developments and discussion around the evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade it reports on the early change project a european funded research project with the participation of six european countries cyprus denmark finland greece portugal and romania and offers an in depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment additionally it discusses the policies and educational framework supporting the professional development of early childhood teachers across europe finally it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments quality in teachers professional development presenting up to date scholarly research on global trends this is an easily accessible practical yet scholarly source of information for researchers policy makers and practitioners

this resoruce provides step by step instruction on how to design a quality day care environment it should be used side by side with the ecers r the scale used to develop and quantify quality standards in canada the usa and abroad it includes the how what and why for each indicator seven sub scale items step by step instructions and over 700 colour photos the usage of this book can ensure accurate ecers r assessment by early childhood practitioners to improve classroom quality technical staff wanting to provide guidance to practitioners licensing staff who need to evaluate the quality of a program and researchers who need to use the scale correctly and reliably the format is organized to match the format of the assessment by subscale item and indicator they provide clear print explanations of how each indicator within each item is to be interpreted

comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and idea 2004 guidelines the authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments

this 16 page workbook contains training activities for use with

this multimedia package demonstrates how to use the early childhood environment rating scale revised edition ecers r each training package contains an interactive dvd and an instructor s guide which explains how to present the various training activities and provides answers for commonly asked questions a companion 24 page video guide and training workbook to be used in conjunction with the dvd is sold separately a personal copy of the video guide and training workbook which may be reproduced for use in the classroom for educational purposes only is required for each participant

the first edition of this text sought to provide a basis for improving the education of teachers at every level committed to the idea that the betterment of teacher education is essential to the improvement of schools it provided understanding of the research so that professionals could compare evaluate and create effective programmes

the long anticipated new version of the internationally recognized early childhood environment rating scale ecers 3 focuses on the full range of needs of preschool and kindergarten aged children this widely used comprehensive assessment tool measures both environmental provisions and teacher child interactions that affect the broad developmental needs of young children including cognitive social emotional physical health and safety ecers 3 also includes additional items assessing developmentally appropriate literacy and math activities designed for preschool kindergarten and child care classrooms serving children 3 through 5 years of age ecers 3 provides a smooth transition for those already using ecers r emphasizes the role of the teacher in creating an environment conducive to developmental gains is designed to predict child outcomes more accurately and with greater precision provides a stronger method of

distinguishing between good and truly excellent programs offers a complete training program with ongoing support available at the environment rating scales institute ersi website ersi info ecers 3 is appropriate for state and district wide qris and continuous improvement program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher education the established reliability and long term evidence of validity of the ers family of instruments make this new version of ecers particularly useful for rttt elc accountability and research suitable for use in inclusive and culturally diverse programs ecers 3 subscales evaluate space and furnishings personal care routines language and literacy learning activities interaction program structure

these multimedia packages demonstrate how to use the ecers r and fdcrs each training package contains an interactive videotape and an instructor s guide which explains how to present the various training activities and provides answers and explanations for any questions that may arise a 16 page video guide and training workbook containing training activities is sold separately each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only

ecers e is designed to be used with the early childhood rating scale revised ecers r an internationally recognized measure of quality in education and care written by thelma harms richard m clifford and debby cryer it not only complements the ecers r but extends the scales to provide additional insights into important aspects of literacy mathematics science and environment as well as practices related to issues of diversity given the current focus on emerging literacy and numeracy skills the ecers e provides unique guidance on the kinds of environments that enhance learning in preschool settings the curriculum domains within the scales bear important relationships to children s age 3 5 cognitive and social behavioral developmental outcomes using the ecers e alongside the ecers r gives users a more complete picture of what a high quality early childhood education program can look like it can be used by program directors teaching staff agency staff and in teacher training programs convenient organization literacy items print in the environment book and literacy areas adults reading with children sounds in words emergent writing mark making talking and listening mathematics items counting and application of counting reading and representing simple numbers activities shape activities sorting matching and comparing science and environment items natural materials areas featuring science science materials activities non living activities living processes activities food preparation diversity items planning for individual learning needs gender

equality and awareness race equality and awareness

this is the third edition of the ecers e formerly called assessing quality in the early years early childhood environment rating scale ecers e the ecers e is an instrument for measuring quality in literacy numeracy science and diversity as observable in pre school in relation to child cognitive and social behavioural developmental outcomes for children age 3 5 this new update of the 2003 publication has more extensive notes derived from feedback from extensive use of the instrument by practitioners in hundreds of settings and from local authority early years specialists the ecers e complements the early childhood rating scales revised ecers r an internationally recognised measure of quality in education and care originally devised as a research tool the scales are used increasingly by local authorities during audits to determine and improve the quality of provision and by practitioners seeking to improve their practice through professional development this practical handbook offers detailed guidance on providing a quality environment in which young children and their learning can flourish kathy sylvia is professor of educational psychology at university of oxford she has researched extensively in the education and care of young children iram siraj blatchford is professor of early childhood at the institute of education university of london her research interests include early childhood curriculum and pedagogy she has published widely on issues of early childhood quality and equality brenda taggart is the research co ordinator of the effective pre school primary and secondary education eppse project at the institute of education university of london her background is in primary education and research

the early childhood environmental rating scale extension ecers e has been developed by kathy sylvia iram sraj batchford and brenda taggart as an instrument to measure quality in literacy numeracy science and diversity as observable in pre school settings the scales are in accord with the united kingdom's foundation stage curriculum ecers e complements the early childhood environmental rating scales revised ecers r an internationally recognised measure of quality in education and care although originally devised as a research tool the scales have been used by early years practitioners during self audits to determine quality of provision this practical handbook will be of interest to all those concerned with providing a quality environment in which young children's learning can flourish

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