

Becoming A Physician Bonner Thomas Neville

Sickness and Health in America
The Inauguration of Thomas Neville Bonner as President of Union College and Chancellor of Union University
Women and Science
Medicine at Michigan
Robert Koch and American Bacteriology
The New England Small College Athletic Conference
Becoming a Physician
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adds 21 new essays and drops some that appeared in the 1984 edition first in

1978 to reflect recent scholarship and changes in orientation by historians adds entirely new clusters on sickness and health early american medicine therapeutics the art of medicine and public health and personal hygiene other discussions are updated to reflect such phenomena as the growing mortality from hiv homicide and suicide no index annotation copyrighted by book news inc portland or

first published in 1996 following the author s previous work women in science antiquity through the nineteenth century in 1986 an increased interest in feminism science and gender issues resulted in this subsequent title this book will be valuable to scholars working in a variety of academic areas and will be useful at different educational levels from secondary through graduate school this annotated bibliography of approximately 2700 entries also includes fields nationality periods persons institutions reference and theme indexes

an insightful look at the university of michigan s groundbreaking medical school

in bacteriology s golden age roughly 1870 1890 european physicians focused on bacteria as causal agents of disease advances in microscopy and laboratory methodology including the ability to isolate and identify micro organisms played critical roles robert koch the most well known of the european researchers for his identification of the etiological agents of anthrax tuberculosis and cholera established in germany the first teaching laboratory for training physicians in the new methods bacteriology was largely absent in early u s medical schools dozens of american physicians in training enrolled in koch s course in germany and many established bacteriology courses upon their return this book highlights those who became acknowledged leaders in the field and whose work remains influential

the new england small college athletic conference has won glowing appraisals in the sporting press since its founding in 1971 established to strengthen intercollegiate sports in harmony with the high academic standards of its members 11 prestigious liberal arts colleges the nescac is committed to equity and inclusion in athletic programs and to providing only need based financial aid the conference s reputation attracts many gifted student athletes drawing extensively on campus archives media reports and interviews this book compares the nescac s lofty strategy to reality with a focus on recruiting admissions financial aid and diversity goals

focusing on the social intellectual and political context in which medical

education took place thomas neville bonner offers a detailed analysis of transformations in medical instruction in the united kingdom france germany and the united states between the enlightenment and world war ii from a unique comparative perspective this study considers how divergent approaches to medical instruction in these countries mirrored as well as impacted their particular cultural contexts the book opens with an examination of key developments in medical education during the late eighteenth century and continues by tracing the evolution of clinical teaching practices in the early 1800s it then charts the rise of laboratory based teaching in the nineteenth century and the progression toward the establishment of university standards for medical education during the early twentieth century throughout the author identifies changes in medical student populations and student life including the opportunities available for women and minorities

includes entries for maps and atlases

in the late nineteenth century medical educators intent on transforming american physicians into scientifically trained elite professionals recognized the value of medical school design for their reform efforts between 1893 and 1940 nearly every medical college in the country rebuilt or substantially renovated its facility in building schools making doctors katherine carroll reveals how the schools constructed during this fifty year period did more than passively house a remodeled system of medical training they actively participated in defining and promoting an innovative pedagogy modern science and the new physician interdisciplinary and wide ranging her study moves architecture from the periphery of medical education to the center uncovering a network of medical educators architects and philanthropists who believed that the educational environment itself shaped how students learned and the type of physicians they became carroll offers the first comprehensive study of the science and pedagogy formulated by the buildings the influence of the schools donors and architects the impact of the structures on the urban landscape and the local community and the facilities privileging of white men within the medical profession during this formative period for physicians and medical schools

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