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Pusat Penelitian dan Pengembangan Pendidikan Agama dan Keagamaan) Andri Ashadi

the theme of the conference is reconstructing morals education and social sciences for achieving sustainable development goals this theme was formulated due to several considerations first the symptoms of moral decline that have the potential to destroy the nation morals guide humanity towards truth and civilization the phenomenon of the dehumanization process in the industrial era that pushed people to be part of abstract societies tends to ignore humanity the education process as a humanitarian system is increasingly marginalized especially during discussions about the industrial revolution 4 0 and society 5 0 the conference placed six sub themes for speakers and participants to share ideas namely sciences and laws history and cultural interdisciplinary studies morals and humanities policy politics and communication education the committee has received 195 abstracts from prospective speakers however there are only 80 abstracts that are eligible to be presented at this conference

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penelitian ini menyimpulkan bahwa terdapat inkonsistensi penyajian wacana dalam buku teks pai di sekolah dan madrasah bermuatan toleransi di satu bagian dan bermuatan intoleransi di bagian lain serta terindikasi terinsersi radikalisme terdapat bagian dalam buku teks yang hanya menyajikan satu pandangan atas teks keagamaan eksklusif terhadap perbedaan agama bias gender dan tidak memperhatikan keragaman etnis dan budaya paradigma buku teks pendidikan agama islam di sekolah dan madrasah dalam konteks lebih pragmatik dengan menyesuaikan perubahan zaman bukan idealitas semakin bertahan dalam idealitas semakin tidak konsisten hasil penelitian ini berupa model penyajian wacana bermuatan intoleransi dan radikalisme dalam buku teks pai di sekolah dan madrasah buku teks pendidikan agama islam terbitan pemerintah seyogyanya menyajikan berikut pertama menyajikan keragaman pandangan atas teks keagamaan atau permasalahan fikih yang masih dalam perdebatan kedua menyajikan paradigma inklusif terhadap perbedaan agama ketiga menyajikan wacana yang bermuatan inklusif gender keempat tidak menyajikan wacana bermuatan intoleransi karena perbedaan etnis dan budaya kelima tidak menyajikan wacana bermuatan radikalisme kekerasan

this is an open access book we would like to invite you to the 1st international conference social science and education icoesse 2023 will be conducted on september 6 7 2023 at the universitas islam negeri mahmud yunus batusangkar west sumatera indonesia the aim of the conference is to bring together scholars students researcher and administrators from different countries and to discuss theoretical and practical issues in the fields of science and technology your

prospective valuable contributions on this field will be evaluated by the scientific committee and the ones approved to be presented will also be published in the proceedings and selected will be publish in journal

the complex problems of education and technological development and information demands then takes its main innovations in learning the purpose of this education is innovation in order to improve the quality effectiveness efficiency relevance and productivity making the learning process more meaningful and fun for children innovation can be performed in all subjects learning methods media and evaluation innovation based learning local culture values will yield the superior character that will benefit children in the face of a globalized world so is innovation technology based learning make learning be fun so that children become active and creative ideas thoughts research related to the innovation of education can be presented in international conference education culture and technology is preferred the theme of this conference innovation of education to improve character value for childern

proceedings of the 7th annual international seminar transformative education and educational leadership aisteel 2022 contains several papers that have presented at the seminar with theme technology and innovation in educational transformation this seminar was held on 20 september 2022 and organized by postgraduate school univesitas negeri medan and become a routine agenda annually the 7th aisteel was realized this year with various presenters lecturers researchers and students from universities both in and out of indonesia the 7th aisteel presents 4 distinguished keynote speakers from universitas negeri medan indonesia murdoch university australia curtin university perth australia university malaya malaysia monash university australia and tampere university of applied sciences finland in addition presenters of parallel sessions come from various government and private universities institutions academy and schools some of them are those who have sat and will sit in the oral defence examination the plenary speakers have been present topics covering multi disciplines they have contributed many inspiring inputs on current trending educational research topics all over the world the expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality and leadership there are 162 papers passed through rigorous reviews process and accepted by the committee all of papers reflect the conference scopes by follow teachers education model in future education and research global issue transformative learning and educational leadership mathematics science and nursing education social language and cultural education vocational education and educational technology economics business and management education curriculum research and development innovative educational practices and effective technology in the classroom educational policy and administration education

the city of manado and province of north sulawesi have built a public identity based on religious harmony claiming to successfully model tolerance and inter religious relations for the rest of indonesia yet in discourses and practices relevant to everyday interactions in schools and political debates in the public sphere two primary contested frames for belonging emerge in tension with one another on the one hand aspirational coexistence recognizes a common goal of working toward religious harmony and inclusive belonging on the other hand majoritarian coexistence in which the legitimacy of religious minorities is understood as guaranteed exclusively by the goodwill of the protestant majority also emerges in discourses and practices of coexistence these two agonistic frames of coexistence stem from both a real pride at having staved off ethno religious violence that plagued surrounding regions at the turn of the twenty first century as well as a concern about whether the area will maintain a christian majority in the future based on ethnographic research in manado north sulawesi a protestant majority region of indonesia ethics of belonging investigates the dynamics of ethical deliberation about religious coexistence in this analysis schools are understood as central sites for exchange about the ethics and politics of belonging in the nation the author draws on in depth fieldwork at three secondary schools a public high school private catholic boarding school and public madrasah an inter religious exchange program among university students and societal debates about religion and belonging each of the schools promotes a distinct method to addressing diversity and a particular understanding of the relationship between religious and civic values larson s research demonstrates how ethical frameworks for approaching religious difference are channeled and negotiated through educational institutions linking up with their broader political context and debates in the community this resource argues for a consideration of ethical reflection as a fundamentally pedagogical process with important ramifications beyond the immediate environment the focus on educational institutions provides a critical connection between interpersonal and public ethical deliberation elucidating the entanglements of ethics and politics and their manifestation across different societal scales

pembahasan terkait prosedur perhitungan keterbacaan kurang instruksional sehingga sulit dipahami mahasiswa oleh sebab itu dikembangkanlah bahan ajar keterampilan membaca pokok bahasan keterbacaan yang mampu memberikan gambaran secara spesifik agar dapat memberikan gambaran secara spesifik bahan ajar tersebut dikembangkan dengan berorientasi pada direct instruction yang dikembangkan eggen dan kauchak tahapan dari direct instruction tersebut adalah introduksi presentasi latihan terbimbing dan latihan mandiri

this is an open access book the rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language literature culture and

education the digital era brings opportunities as well as challenges that people have to deal with thus some adjustments need to be done in order to keep up with those changes studies on language literature culture and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of the digital era in relation to this faculty of language and literature education universitas pendidikan indonesia fpbs upi hosts this year s international conference on language literature and culture icollite with the theme revitalization of language literature culture and education in the digital era as a forum for experts and professionals to share their research ideas and experiences on this issue presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankinds regardless of their social economic and cultural backgrounds

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