Computer Ethics A Global Perspective

ManagementDevelopment and Social ChangeInternational AccountingChildhood in a Global PerspectiveUrban forests: a global perspectiveNeonatal Nursing: A Global PerspectiveDry Ports – A Global PerspectiveTeaching with a Global PerspectiveInternational TourismForeign Direct InvestmentCritical Global PerspectivesOrganizational Behaviour in a Global ContextTransport and TourismThe Global Education MovementA Global Perspective on Working with Holocaust Survivors and the Second GenerationSociologyChina's Development from a Global PerspectiveMigration and DevelopmentWorld GeographyEthnic Conflict Heinz Weihrich Philip McMichael M. Zafar Iqbal Karen Wells Borelli, S., Conigliaro, M., Di Cagno, F. Julia Petty Rickard Bergqvist Dawn Bikowski World Tourism Organization HWY–CHANG MOON Binaya Subedi Albert J. Mills Stephen Page Toni Fuss Kirkwood–Tucker John Lemberger Joan Ferrante–Wallace María Dolores Elizalde Ronald Skeldon Thomas John Baerwald Stefan Wolff Management Development and Social Change International Accounting Childhood in a Global Perspective Urban forests: a global perspective Neonatal Nursing: A Global Perspective Dry Ports – A Global Perspective Teaching with a Global Perspective International Tourism Foreign Direct Investment Critical Global Perspectives Organizational Behaviour in a Global Context Transport and Tourism The Global Education Movement A Global Perspective on Working with Holocaust Survivors and the Second Generation Sociology China's Development from a Global Perspective Migration and Development World Geography Ethnic Conflict *Heinz Weihrich Philip McMichael M. Zafar Iqbal Karen Wells Borelli, S., Conigliaro, M., Di Cagno, F. Julia Petty Rickard Bergqvist Dawn Bikowski World Tourism Organization HWY–CHANG MOON Binaya Subedi Albert J. Mills Stephen Page Toni Fuss Kirkwood–Tucker John Lemberger Joan Ferrante–Wallace María Dolores Elizalde Ronald Skeldon Thomas John Baerwald Stefan Wolff*

the second edition of this popular textbook has been conceptually reworked to take account of the instabilities underlying the project of global development while the conceptual framework of viewing development as shifting from a national to a global project remains new issues such as the active engagement in the development project by third world elites and peoples are considered the first four chapters cover the rise and fall of the development project around the world the next three cover the period of globalization from the mid 1980s onwards the final two chapters rethink globalization and development for the 21st century throughout extensive use is made of case studies

this text contains current and relevant information about the global marketplace free from regional and cultural bias written by authors with multinational and multicultural backgrounds this text is free of cultural bias and therefore provides complete coverage of every issue from every viewpoint

this popular book provides a compelling introduction to thinking about childhood in rigorous and critical ways karen wells offers a unique global perspective on children s lives showing how the notion of childhood varies widely and is continuously being radically re shaped taking children seriously as active participants in society the book explores key social issues such as how children are constituted as raced classed and gendered subjects how school and work operate as sites for the governing of childhood and how children both shape and are shaped by politics culture and the economy taking an engaging historical and comparative approach the book discusses wide ranging topics including children s rights the family play labour migration and trafficking in addition to updated literature throughout this revised third edition includes extensive new material on children s activism politics and war and a whole new chapter on juvenile justice the book will continue to be of great value to students and scholars in the fields of sociology geography social policy and development studies it will also be a valuable companion to practitioners whose work involves or impacts children as well as to anyone interested in childhood in the contemporary world

urban forestry is not a one size fits all solution each city and region with its own unique set of challenges and opportunities requires tailored strategies in recognition of the diversity and distinctiveness of urban forestry issues and their potential for mitigating environmental and socioeconomic inequality across the globe fao has asked experts around the world to share their views on how urban forests and trees are perceived and managed in their respective geographical areas bringing together a broad range of regional perspectives the primary goal of this publication is to provide a comprehensive overview of the current state of urban forestry worldwide by showcasing the regional perspectives insights experiences and case studies in urban and peri urban forestry upf we hope to inspire individuals communities and policymakers to reimagine their relationships with urban green spaces

this textbook is written in line with the council of international neonatal nurses inc coinn vision for global unity for neonatal nursing the core values and goals of coinn are based on excellence and advocacy for high quality newborn care as well as respecting diversity by integrating cultural norms and values among the care of newborns and their families the book promotes neonatal nursing as a global speciality through evidence research and education of neonatal nurses and offers key examples of the millennium goals and global outcomes as well as variations in outcomes for babies the first part focuses on global perspectives of neonatal nursing from different continents aligning with the world health organizations global regions the americas usa canada and south america western pacific region australia and new zealand european region uk and europe african region south east asia and eastern mediterranean region for each region education and competencies challenges and opportunities research and evidence based practice ebp as well as practice regulations are described the second part elaborates on key topics for neonatal nursing across the globe such as the continuity of neonatal care in the community patient and family centered care in neonatal settings sleep and brain development the fundamental care needs of the neonate and family and global perspectives on hypothermia hypoglycaemia and hypoxia written in a formal academic but reader style using key literature and evidence

this textbook enables an understanding from a large audience with academic levels and experience both staff and students bedside nurses advanced practice nurses midwifes and allied professionals in addition first person story based reflective narrative are interspersed throughout the book to capture the perspectives of nurses staff and parents in the form of vignettes this textbook is aimed at neonatal nurses across the world as well as current and aspiring students in this field

as centres for logistics activities seaports have traditionally been the focus of maritime logistics chains however changes in production patterns supported by the development of rapid transport of goods over long distances have altered the logistics landscape as a result the relevance of port hinterland transport has become more important with a consequent need for the high utilisation of transport resources and infrastructure through the consolidation of cargo flows and for seaports to extend their influence within their hinterlands to increase their competitiveness the development worldwide of inland ports terminals and dryports in their various forms together with associated new functions and strategies address these challenges in diverse ways to realise the potential benefits that come from the successful implementation of inland ports that connect seamlessly into transportation systems this book comprises case studies and state of the art examples of dryports in different parts of the world that have varying economic social institutional and environmental realities and which exhibit the complexity of and diverse approaches to this recent logistics phenomenon

this important book answers the growing call for us institutions to internationalize create global citizens and better serve diverse populations faculty are increasingly tasked with simultaneously encouraging a more inclusive worldview facilitating classroom environments that harness the potential of students and advising students who may need an array of university services or speak english as an additional language teaching with a global perspective is an accessible hands on tool for faculty and instructors seeking to facilitate global classroom environments and to offer diverse students the academic language and

interpersonal support needed for success rich with practical features including classroom strategies assessments case studies discussion questions and suggestions for further reading in bibliographies chapters address developing a working understanding of global learning and inclusivity identifying opportunities and barriers to helping students grow as global citizens building confidence in teaching with a global perspective facilitating courses and in class participation that promote global and inclusive learning and communication between diverse populations designing curricula courses assignments and assessments that foster global and inclusive learning and support students with varied needs and providing facilitative responses to students academic work teaching with a global perspective bridges an important divide in discussions about globalizing curricula by developing readers content knowledge while also helping them to develop more effective global communication strategies

foreign direct investment fdi studies have evolved as one of the mainstreams in business strategy this book presents a comprehensive perspective on the motivations behind the studies the effects of fdi and how it can be utilized and extended to other areas of studies written with a global perspective this book not only touches upon business strategies but also covers government policies toward promoting and attracting fdi for industrial and economic development the author with his vast experience in consulting and research projects for multinational companies international organizations and governments examines real world business practices of eastern firms and how they relate to their western counterparts thus making this book a valuable and practical reference not only for students but for practitioners too

the primary purpose of this book is to invite educators to re think what it means to critically conceptualize knowledge about the world in other words imagining curriculum in a critical way means decolonizing mainstream knowledge about global societies such an approach re evaluates how we have come to know the world and asks us to consider the socio political context in which we have come to understand what constitutes an ethical global

imagination a critical reading of the world calls for the need to examine alternative ways of knowing and teaching about the world a pedagogy that recognizes how diverse subjects have come to view the world a critical question this book raises is what are the radical ways of re conceptualizing curriculum knowledge about global societies so that we can become accountable to the different ways people have come to experience the world another question the book raises is how do we engage with complexities surrounding social differences such as gender race ethnicity religion etc in the global contexts analyzing global issues and events through the prism of social difference opens up spaces to advocate a transformative framework for a global education curriculum transformative in the sense that such a curriculum asks students to challenge stereotypes and engages students in advocating changes within local global contexts a critical global perspective advocates the value of going beyond the nation state centered approach to teaching about topics such as history politics culture etc it calls for the need to develop curriculum that accounts for transnational formations an intervention that asks us to go beyond issues that are confined within national borders such a practice recognizes the complicated ways the local is connected to the global and vice versa and cautions against creating a hierarchy between national and global issues it also suggests the need to critically examine the pitfalls of forming dichotomies between the local or the national and the global or the center and the periphery

at last there is a lucid well written ob book which covers key issues required in ob teaching but which has a mind of its own students and faculty will recognize this is more than standard fare bill cooke manchester business school

transport and tourism global perspectives investigates the complex relationship between transport provision and tourism and adopts a global perspective throughout maintaining its 4 part structure this substantially updated third edition addresses all the key issues and new challenges that transport providers decision makers managers and tourists face in the use operation and management of tourist transport against the backdrop of rapid technological

change in the 21st century t ransport and tourism global perspectives remains the leading authoritative text in the field topics covered in this latest edition include up to date and contemporary international case material and examples addressing key areas of current concern topics covered include the ongoing financial crisis in the us airline industry challenges posed by low cost airlines and other innovative forms of transport provision the climate change and sustainability debate problems of managing car based tourism crime safety and security and the e travel revolution a completely revised future prospects chapter emphasises good practice examples and innovative schemes for tourist transport provision transport and tourismis an essential text for students on travel and tourism degrees and will be of key interest to students and practitioners in related fields also including strategic management and geography

the pages of this book paint a portrait of thirteen scholars and their lifelong professional accomplishments in and contributions to teaching service and research in global international education around the world their extraordinary work contributed extensively to the development direction and growth of the global education movement in the united states initiated by james m becker as director of school services for the foreign policy association new york city in the 1960s these scholars were honored with the distinguished global scholar award presented by the international assembly of the national council for the social studies the largest professional organization for social studies educators in the united states their narratives comprise an intriguing mosaic of backgrounds scholarship and contexts from which their extraordinary work blossomed in building bridges not walls among peoples and nations the publication is intended to honor the professional achievements in global international education of these scholars who have devoted their professional lives to creating a better world through their work more importantly this book exposes globally minded individuals educators scholars administrators and policymakers around the world to empowering role models from africa europe and the united states and opportunity to learn about the multitude of professional activities teachings partnerships

exchange programs and research in which they might engage to promote a deeper understanding about the cultural geographic economic social and technological interconnectedness of the world and its people the very purpose of global education

for a long time the idea of china as a culture and society which was voluntarily secluding itself from the rest of the world was dominant but in reality china has always been part of the world just as the world has always sought to penetrate china the relationship between china and the world was in the past sometimes smooth and at other times it was difficult but nevertheless the bond remained alive this collection presents an analysis of china from a global perspective within a broad temporal and spatial spectrum it reveals the early relations established between the roman empire and china the dynamics developed with the countries of the indian ocean southeast asia and japan and the gradual path of europeans and americans towards china the book reviews the development of diplomatic relations the signing of agreements and alliances and the rise and resolution of conflicts it also analyses the forging of economic relations the establishment of commercial exchanges and the creation of companies professional bodies and institutions of collaboration

the first text that specifically links both international and internal migration with development at a global level the world is divided into a series of functionally integrated development zones which are identified not simply on the basis of their level of development but also through their spatial patterns and historical experience of migration migration and development stresses the importance of migration in discussing regional rather than simply country differences these variations in mobility are placed within the context of a global hierarchy although regional national and local cultural and social conditions are certainly not ignored in this wide ranging work

across the world violent ethnic conflicts continue to destabilise entire regions hamper development and cause unimaginable human suffering the author investigates the origins dynamics management and settlement of these conflicts

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